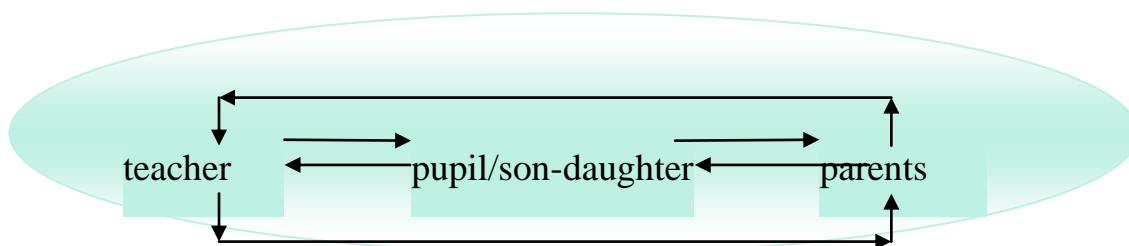


HOME-SCHOOL AGREEMENT

In accordance with the provision of art. 5 of D.P.R. n.235/07 "Secondary School Students' Statute", the Institute proposes to parents, teachers and pupils to formalize a home school agreement aiming at defining in a detailed and shared way right and duty among the autonomous school institution, students and families.

Within the first month of activities schools will activate adequate initiatives to share with students the Institute Regulations and the home school agreement.

During the enrollment or the assembly for nominating delegates for class, interclass and intersection councils parents are asked to sign the home school agreement.



TEACHERS UNDERTAKE TO:

- value the attitudes of each student in order to encourage them to be enterprising, resolute and responsible;
- respect the individual learning times of each student;
- do different activities during the school day;
- distribute the cognitive load during the week in the most balanced way, taking into account the assignment of appropriate homework;
- formulate with pupils fundamental rules to be respected within the classroom and/or work groups;
- create a climate of confidence, respect and collaboration with students and families;
- promote occasions of involvement and socialization in the classroom and at school;
- encourage collaboration among students, especially by inviting them to take care to schoolmates in need;
- help children to become more responsible by setting small tasks and duty for a better and more effective organization of the life of the class and/or groups;
- keep parents informed and dialogue with them about their child's progress and attainments in order to foster co-responsibility in the educational task;
- clearly tell families the results of tests;
- recognize dynamic relationships in the classroom acting to solve problems and marginalization situations ;
- arrange alternative days with parents, when they cannot attend the programmed meetings.

NURSERY SCHOOL CHILDREN UNDERTAKE TO:

- attend hard the school activities by learning to understand the values of the various

moments of the day and to respect the rules that grant a welcoming and stimulating climate in relationships and learning;

- be kind and speak politely to all adults and to all schoolmates;
- show respect for others and positively solve conflicts when they arise;
- respect the rooms, the furniture and the school material and compensate for damages.

PRIMARY SCHOOL PUPILS UNDERTAKE TO:

- arrive on time to class and attend school regularly, as established by the school regulations;
- keep an appropriate behaviour towards, and respect for classmates and the school staff;
- bring all the equipment they need for classes, avoiding objects or items that could take their minds off;
- take notes of the homework set regularly;
- recognize and respect rules in different environments (at school, on the roads, in the public domain) and have adequate manners;
- respect assignments;
- do all homework and classwork regularly;
- reflect upon bad marks received;
- make parents sign written communications;
- switch off mobile phones and other electronic devices during class;
- respect the rooms, the furniture and the school material and compensate for damages by doing activities as well for the school community;
- ask to go out only in case of necessity;
- during breaks respect the defined space avoiding to run, push and throw objects;
- throw litter into the appropriate baskets;
- keep good behaviour in the canteen;
- use a correct and polite language free from any vulgarity and insults;
- at the end of classes leave the school in order, being escorted by teachers.

1ST GRADE SECONDARY SCHOOL STUDENTS UNDERTAKE TO:

- arrive on time to class and attend school regularly, as established by the school regulations;
- switch off mobile phones and other electronic devices during class;
- during the change of hour wait the teacher's arrival keeping in silence at their desks, without going out from the classroom;
- in case of changing the classroom, move in order and silence;
- ask to go out only in case of necessity: avoid asking at the first and the fourth hour of class;
- during breaks respect the defined space avoiding to run, push and throw objects;
- throw litter into the appropriate baskets;
- at the end of the break gather with their schoolmates;
- at the end of classes leave the school in order, being escorted by teachers;
- recognize and respect rules in different environments (at school, on the roads, in the public domain) and have adequate manners;

- respect the rooms, the furniture and the school material and compensate for damages by doing activities as well for the school community;
- keep an appropriate behaviour towards, and respect for classmates and the school staff;
- use a correct and polite language free from any vulgarity and insults;
- recognize their personal abilities, achievements and limits as opportunities to grow up;
- reflect upon bad marks received;
- respect assignments;
- make parents sign written communications;
- bring all the equipment they need for classes, avoiding objects or items that could take their minds off;
- take notes of the homework regularly;
- do all homework and classwork regularly.

PARENTS UNDERTAKE TO:

- know POF, the Service Card and the Institute regulations, ask for explanations, express their own opinions and formulate constructive proposals as regards educational choices and school expectations;
- make sure their children arrive on time to class;
- provide explanations if their children are absent, arrive late, enter school after the entry time and leave school before the exit time, as recommended by the school regulations;
- promptly check, read and sign the school communications written on their children personal school record and diary, helping their children to reflect, if necessary, on the educational purposes of the communications;
- support and make sure their children respect the school obligations;
- check their children schoolbags and exercise books periodically;
- support teachers by verifying their children do their homework;
- establish correct relationships with teachers by collaborating in creating a climate of mutual confidence and concrete support;
- give all the information needed in order for the school to have a complete, correct and up to date profile of the their son/ daughter;
- promptly take action and work with teachers in cases of poor progress and/or bad behaviour;
- attend class/section assemblies, information talks and general meetings;
- arrange for alternative days and at the times that the teachers are available, when they cannot attend the programmed meetings;
- help their children understand that the school is very important for their cultural formation and their future;
- support and work with the school in the activities and initiatives that enrich the educational proposal where the school community is involved;
- help their children to be responsible by using an adequate language while attending school.
- help their children to be responsible by behaving correctly respecting the rooms, the furniture and the school material and compensate for damages by doing activities as well for the school community;

The parent seeing the fundamental provisions sign the agreement below, a copy of which is inserted in the Institute Regulations.